

EXHIBIT 56

Excerpts of
July 8, 2021
Board of
Education
Meeting

7/8/2021

New Hampshire Board of Education Meeting

Audio Transcription

<p style="text-align: center;">1</p> <p style="text-align: center;">TRANSCRIPTION OF AUDIO FILE NEW HAMPSHIRE BOARD OF EDUCATION MEETING JULY 8, 2021</p> <hr/> <p style="text-align: center;">DIGITAL EVIDENCE GROUP 1730 M Street, NW, Suite 812 Washington, D.C. 20036 (202) 232-0646</p>	<p style="text-align: center;">3</p> <p>1 doesn't happen in New Hampshire. These are not 2 issues. But there are a number of issues that we 3 starting with at the Department. We get a number of 4 different complaints, and there are many things that 5 we are looking into.</p> <p>6 And I -- this is a little -- it's a little 7 long, and I'll try and go quickly. But there's -- 8 this is a book that is used in middle school. Some 9 of you may have seen it. It's called, "This Book is 10 Anti-Racist." And it is really designed for, you 11 know, a young adolescent, you know, in terms of the 12 engagement and stuff like that.</p> <p>13 But I thought I would just like share stuff 14 out of one chapter, which -- and the reason I'm 15 picking this chapter is that, you know, reading this 16 material when I share this with you, I would think 17 that this would be unsettling to our educators in 18 terms of what they're being taught.</p> <p>19 So it's amazing that, you know, in very -- 20 we're teaching this to them. And then I'm going to 21 read you something about it because you're just 22 like, how is that going to play out? So I'll just 23 start. This is chapter 10.</p> <p>24 "You know more history, the parts you are 25 told about and what has been left out. You are</p>
<p style="text-align: center;">2</p> <p>1 (START OF REQUESTED PORTION) 2 COMMISSIONER EDELBLUT: And then another 3 aspect that was through the law is the anti- 4 discrimination, you know, the right to, you know, 5 freedom from discrimination in the workplace and 6 education. So it was another pivotal -- it was 7 another piece that was included in the legislative 8 thing. And we are in the process -- I've written a 9 technical advisory for the schools. That was over 10 at the Attorney General's Office.</p> <p>11 Today while I've been sitting here I got 12 some information back from the Attorney General's 13 Office. So we will tune that up and make sure that 14 we get good technical advisory out to the District.</p> <p>15 And there is -- you know, it was 16 interesting. At the superintendent's meeting I 17 asked many superintendents, I was like, "So what do 18 you guys think about this?" And they didn't really 19 have a lot of misinformation, but they didn't 20 actually have information about what the law said. 21 So the technical advisory, I think, is going to be 22 very important.</p> <p>23 And then I just -- I wanted to share with 24 you, you know, a part of this topic because we are 25 -- you know, people say will say like, well, this</p>	<p style="text-align: center;">4</p> <p>1 attuned to microaggressions and are aware of their 2 impact. You see the work institutions have put in 3 over hundreds of years to maintain the structure of 4 racism.</p> <p>5 Your school may have rules around how 6 students can wear their hair and for what folks can 7 wear on their head, and you understand how this is 8 affirming the dominant culture.</p> <p>9 You notice that, still, most of the shows 10 and movies you watch have nearly all white casts and 11 how every time there is a terrorist, that person is 12 Western Asian and speaks Arabic.</p> <p>13 What do you do next? 14 Use your voice to speak the truth about 15 injustice. Talk to your family, your friends, your 16 classmates, anyone and everyone who will listen. I 17 wish I had used my voice when my teacher was so 18 continually awful to us. I wish I had stood up to 19 my teacher and to our school administration and 20 allowed her to remain -- rather than allow her to 21 remain there.</p> <p>22 What would I do today if I were in that 23 classroom? I'd physically stand up to her in all my 24 nine-year-old self. I'd get out of my seat, stand 25 up, and tell her, "You can't talk to him like that.</p>

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<p style="text-align: right;">5</p> <p>1 It's not okay." Then I'd walk out of that 2 classroom, bringing my friend with me and anyone 3 else who wanted to -- who wanted and needed to come. 4 I would walk down the stairs to the office, 5 where I'd ask the school secretary or principal to 6 file a complaint against that teacher. I'd tell 7 them she verbally abused my friend, and I'd file 8 that complaint. 9 I would ask the office to call my friend's 10 parents. He shouldn't have to sit through another 11 minute in the classroom with our teacher who 12 assaulted him with her racist words. No one should. 13 We would all attend the next school board 14 meeting to demand our school be a place where we can 15 learn free from racial violence, both verbal and 16 physical. 17 What if you and your family or friends are 18 driving through town, and you see four police 19 officers surrounding two young black men? You may 20 be able to see if the police are armed. You can see 21 that the young black men are not armed, and that 22 they look confused. And that their hands are up. 23 You know that this happens every day, and 24 today could be the day that you change that. Here 25 is where you can make a plan so you'll know what you</p>	<p style="text-align: right;">7</p> <p>1 UNIDENTIFIED FEMALE: What subject would 2 that (indiscernible)? 3 COMMISSIONER EDELBLUT: I don't know the 4 answer to that. 5 UNIDENTIFIED MALE: I don't think they know 6 the answer to it either. Right now it kind of goes 7 to that question when we were talking about the 8 holocaust, where -- especially use like Critical 9 Race Theory or examining how everything in our life 10 has some racist element to it. So there's really no 11 boundaries where you might see it look like that. 12 That book could be liable in a mathematics class and 13 liable to the social science class. 14 (Indiscernible) 15 COMMISSIONER EDELBLUT: I'm just sharing 16 some actual (indiscernible). Okay. 17 (END OF REQUESTED PORTION) 18 19 20 21 22 23 24 25</p>
<p style="text-align: right;">6</p> <p>1 can do if this does come up in your life." 2 And so I just shared that because this is 3 what we're teaching, you know, 9, 10, 11, 12-year- 4 old students in our school, and I'm not sure that 5 this is as constructive as we might want it to be 6 for our students. So I just wanted to share that, 7 so you can have some concrete -- 8 UNIDENTIFIED FEMALE: So how do we find out 9 -- if were a parent and I had child, how do we find 10 out if that book is -- 11 COMMISSIONER EDELBLUT: So I'm thinking 12 you'd go to your school board. You'd go to your 13 superintendent. I just want to know if this 14 resource is being used. It would be appropriate if 15 you're a parent to be able to request to see all of 16 the actual resources that are being used in the 17 education of your children, right. That's -- 18 they're your children, and you want to know what 19 they're being taught. 20 UNIDENTIFIED MALE: Is that it? 21 COMMISSIONER EDELBLUT: Yeah. That's all. 22 And then that's the end of the report. 23 UNIDENTIFIED FEMALE: I just -- one more 24 question. 25 COMMISSIONER EDELBLUT: Yeah.</p>	<p style="text-align: right;">8</p> <p>1 CERTIFICATE OF TRANSCRIPTIONIST 2 I certify that the foregoing is a true and 3 accurate transcript of the digital recording 4 provided to me in this matter. 5 I do further certify that I am neither a 6 relative, nor employee, nor attorney of any of the 7 parties to this action, and that I am not 8 financially interested in the action. 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25</p> <hr/> <p style="text-align: right;">Julie Thompson, CET-1036</p>

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Julie Thompson, CET-1036

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